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PTO



HIB







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#### **CHILD STUDY TEAM**

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# 01 UPDATES

#### **BRIEF OVERVIEW OF NATHAN HALE**

- 433 students beautiful and diversified mix cultural representations
- Proudly housing the full PreK 4 bilingual program
- Pre-K 4th grade homerooms
- 4th grade is Departmentalized by subject area
- Comprehensive academic programming to meet the needs of all learners.
- We offer services and programs for
  - Title I Academic Enrichment School Wide
  - Students with Special Needs
  - English Language Learners
  - Learning Acceleration Teacher and Interventionists to assist with gains
- Interactive TVs & Chromebooks in all classrooms/iPads in Pre-K & K

#### **BUILDING UPDATES & IMPROVEMENTS**

**New Boilers** 

PEACEFUL PLAYGROUNDS

**ALL NEW LIGHTING** 

#### **INITIATIVES & AREAS OF FOCUS**



Research based instructional practices



Tiered System of Support

#### INSTRUCTION

Updates to curriculum and new programming



Character Strong social worker lessons

#### **ENGLISH LANGUAGE ARTS**

Reading & Writing Workshop, Being a Writer



Continuing to build home school relationships

#### **ELEMENTARY BELL SCHEDULE**

	REGULAR DAY	1:10 ABBREVIATED SESSION	DELAYED OPENING
Students Enter	8:30	8:30	9:50
Homeroom	8:35 - 8:50	8:35 - 8:40	10:00 - 10:08
Period 1	8:51 – 9:25	8:40 - 9:06	10:08 - 10:35
Period 2	9:26 - 10:00	9:07 - 9:33	10:35 - 11:02
Period 3	10:01 - 10:35	9:34 - 10:00	11:02 - 11:29
Period 4	10:36 - 11:10	10:00 - 10:26	11:29 - 11:56
Period 5	11:11 - 11:45	10:27 - 10:53	11:56 - 12:23
Period 6	11:47 - 12:21	10:54 - 11:20	12:24 - 12:51
Period 7	12:23 - 12:57	11:21 - 11:47	12:52 - 1:19
Period 8	12:59 - 1:33	11:48 - 12:14	1:20 - 1:47
Period 9	1:35 - 2:09	12:14 - 12:40	1:47 - 2:14
Period 10	2:10 - 2:44	12:40 - 1:06	2:14 - 2:41
HR AND DISMISSAL	2:45 - 2:50	1:06 - 1:10	2:41 - 2:50

#### **PARENT PORTAL**

Parent Portal - the district's online student data system where guardians can log in, access, and update their children's current/previous information, grades, etc.

Please remember to update the Parent Portal. Students will not be dismissed to anyone that is not listed in the Portal. It can be accessed here:

**Realtime Parent Portal** 



#### PARent Portal Assistance



Parent Portal Directions (English)



Parent Portal Directions (Spanish)

# CARTERET PUBLIC SCHOOL APP



#### **WILL BREAKFAST & LUNCH BE AVAILABLE?**

#### **School Lunch Application**

- The Breakfast Program will be fully operational from 8:00 8:30am
- Breakfast will also be provided in the classroom.
- Be sure to complete the lunch application for this school year in the PARENT PORTAL!
- We are a Peanut Free School!
- Students who do not qualify for free and reduced lunch will be charged for meals. Lunch applications should be submitted online by September 28th.
- Foodless birthday celebrations consider donating a book to the classroom library with a special message written inside the cover or coming to read to your child's class!

#### **DAILY LIFE**

- Our uniform policy is in effect. The policy on the website.
- Close toed shoes, sneakers, etc are required. (no crocs, slides, slippers, or light up shoes - also think of what your child can manage regarding laces). Students will not be permitted to play at recess or in gym without appropriate footwear.
- Please take note of the temperature in your child's classroom this evening. If you feel they will need another layer, please send them with a uniform approved sweater - sweaters, jackets, long sleeved, etc should be white or navy blue and they may not have any writing on them. Students will be asked to remove hoodies, jackets, and sweaters that are not approved.
- Visitors must make an appointment and provide a photo ID.

#### Follow us!



@nathanhaleschool





Nathan Hale School



# O2 PROTOCOLS



#### **SCHOOL SAFETY & SECURITY PROCEDURES**

- Students arrive at 8:30AM
- Parents must utilize cross walk by crossing guard when walking children across the street
- Parking and/or drop off by parents is not permitted on the school side in the front of the school
- Designated arrival and dismissal locations for grade levels
- Change the portal regarding any changes in your child's dismissal procedures immediately
- Students must be picked up on time
- Update the Parent Portal with contacts and phone numbers beginning of year and throughout the year as information changes
- Show valid photo identification and state business prior to entering the school through intercom with security personnel
- All parents and visitors must sign in at main office upon entering the building
- Safety drills conducted on a monthly basis
- Parents will be notified via all call/text when a practice security drill has been conducted within the school

#### **ATTENDANCE**

- Attendance is vital to school success.
   Please schedule all appointments outside of school hours to minimize classroom and instructional disruptions. If you must schedule an appointment, the office must be notified and your child must be signed out by an adult listed on the Portal.
- 2. Please note the following steps are in place regarding unexcused absences:
  - a. 4 days attendance letter and meeting with social worker
  - b. 7 days attendance letter and court warning letter
  - c. 10 days final attendance letter and mandatory court appearance
- 3. Report absences by calling 732-541-8960. Press 5 for Nathan Hale. Press 1 to report your child's absence or extension 5002.
- Please refrain from signing students out of school early, unless it is an emergency.

#### **HEALTH PROTOCOLS & COVID 19 2023-2024**

- Students must be 24 hours fever free without any medication in order to attend school
- Students should stay home if they have a stomach virus or have been vomiting, until vomiting has subsided
- Covid 19 Positive student case 5 day quarantine (day 0 is 1st day of symptoms or test date if asymptomatic)
- Return to school with a mask for day 6-10
- Students will eat lunch in a separate location or parents may pick up child for lunch
- A doctor's note or copy of COVID test results will be required to excuse absences
- At home tests are no longer acceptable
- Through day 5 the student is medically excused, students should return to school on day 6 even if still testing positive



# Join our Pto

Mrs. Nona Connors - President

Ms. Helen Ledesma - Vice President

Ms. Linette Lima - Secretary

Mr. Matthew Hockenbury - Secretary

Mrs. Marilyn Oakes - Treasurer

First Meeting is Wednesday, September 20th from 6-7PM Enter through Door 4



- PTO Membership Form sign up at the back of the room
- Participation in Fundraisers
- Opportunities to Volunteer
- Fall Harvest Festival- October 12th (Rain Date 10/27)
- Star fundraiser in the back of the room\*\*



#### **SOCIAL MEDIA GUIDELINES**



Go Guardian will continue to monitor students' online activity. Families should also monitor.

Parents will be responsible for lost, broken, or damaged devices and will be charged accordingly. Payment must be made in the form of a check - cash will not be accepted.

# Bullying? Conflict? HIB? WHAT IS THE DIFFERENCE?

- Please let us know if your child is experiencing issues with other peers that is significantly affecting them
- Please contact our school social worker or school administration to discuss the issue.
- The school will then look into the situation to determine what next steps need to be taken.
- Even if a situation is not bullying, it is still addressed under code of conduct

### HIB DEFINITION

"Harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act or any electronic communication, whether it is a single incident or a series of incidents, that is:

- reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or by any other \*\*distinguishing characteristic\*\*; and that
- Take place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils; and that
   a reasonable person should know under the circumstances will have the effect of physically
  - a reasonable person should know under the circumstances will have the effect of physica
    or emotionally harming a pupil or damaging the pupil's property, or placing a pupil in
    reasonable fear of physical or emotional harm to his/her person or damage to his/her
    property, or
  - has the effect of insulting or demeaning any pupil or group of pupils, or
  - creates a hostile educational environment for the pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil.

#### Character Strong Social Emotional Learning

- Focusing on SEL Themes Social
- Our Elementary Schools are beginning a new SEL program
- Look out for a parent newsletter we will be sharing with you monthly on ways you can help carry through our SEL themes at home

#### **Additional Support**

We have additional supportive services through our District Path program. This is for students who may be having more significant Mental Health concerns and need more support such as counseling services.





#### SCHOOF I METGOWE BUCK LO

The PATH provides **FREE** programing for Carteret Elementary School Students!!



#### **Our Services:**

- Counseling & Support Services
- Therapeutic Groups & Lunch Bunches
- Social Emotional Classroom Lessons
- After School Events

#### Helpful Information Scan Here:



#### **Contact Us:**

- Alyssa Steele asteele@carteretschools.org
- Alexa Manley amanley@carteretschools.org



# What is Title I?

**Title I** provides financial assistance to states and school districts to meet the needs of educationally at-risk students

#### Goals of Title I

- > increase academic achievement
- provide additional instructional services & activities to support students
- provide professional development for teachers and staff
- promote family engagement

# Title I, Part A Funds: Schoolwide Program

Columbus School, Nathan Hale School, Carteret Middle School & Carteret Junior High School - each of these buildings runs a schoolwide Title I program. The federal funds are used to upgrade our school's entire educational program and to increase the academic achievement of all students. In doing so, we must adhere to and remain compliant with several requirements under the Elementary and Secondary Education Act. (ESEA)

### How does Title I affect my child?

- Opportunities for extra educational assistance beyond the regular classroom
- Strategies used in schools are research based





#### TITLE I SUPPORT

- Supplemental services in the areas of Language Arts and/or Mathematics
- Reading and Math Specialists collaborates with classroom teacher
- Technology Based Intervention Programs
- Research based intervention literacy programs
- After School Program
- Summer Program
- Parent/Family Activities
- Staff Professional Development

#### **FAMILY EVENTS**



- Family events will be offered throughout the school year
- Topics will include mental health, STEM, artistic expression and fitness/nutrition
- Watch for invites through email and parent portal

## Home Support & Family Engagement

- Show your child you support his or her education
- Check in with your child about homework
- Monitor attendance
- Promote positive use of free time & read with your child on a regular basis
- Join the PTO
- Attend parent-teacher conferences and school events
- Communicate with your child's teacher
   Inform teacher of events that may affect performance at school

#### **Documents**

#### **Parental Involvement Policy**

The parent and family engagement policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school. A copy of the plan is on the school's website.

#### Parent Right to Know Letter

Parents have the right to know about the teaching qualifications of your child's classroom teacher and/or paraprofessional in a school receiving Title I funds. This letter was sent through the Parent Portal.

#### **School-Parent Compact**

Title I schools jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and how the school and parents will build a partnership to achieve this end.

## **School Parent Compact**

#### **PARENT**

- provide quiet environment at home for reading/studying
- believe my child will be successful with my support
- promote effective communication with teacher
- talk with student about school activities

#### **SCHOOL**

- high quality curriculum and instruction
- program is appropriate to each student
- communicate with families
- support students in their effort to learn
- maintain high expectations

#### **BACK TO SCHOOL NIGHT INFORMATION**

After this session there will be 3 sessions:

6:45 - 6:55

7:00 - 7:10

7:15 - 7:25

# THANKS!

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